Canadian International School of Egypt

HRT3M- Grade 11 World Religions

Mr. Jason Brazeau

Greek Gods Assignment

September 18, 2012

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**Wanted:  Greek Gods**



We will be gathering information to help us search for the Olympian gods.  We will get to know the gods by reading their stories and finding out what they represent.

Your job will be to play the role of a detective and investigate the gods.  Since there are so many gods from which to choose, we will focus on some of the most famous gods--the gods of Mount Olympus.

**Step One**You will start your research gathering information from the internet. The best way to learn about the gods is to explore some myths.

You will gather information about this god, then you will make a WANTED POSTER with specific facts that you have compiled in your search. You will report back to the class with a brief PRESENTATION about your god.  Each student will select his or her own god to research from a random draw done in class.

**Step Two**

Let’s learn about some of the gods—specifically the gods of Mount Olympus, also know as the Olympians. There is a link below for a list of the Olympian gods and some stories and information about them (or you can find your own)

[Greek Gods](http://www.greekmythology.com/Olympians/olympians.html)- http://www.greekmythology.com/Olympians/olympians.html

**Step Three**

See if you can find a myth or story that features your favorite Olympian gods.  Shop around and read lots of myths and stories to find the best ones.

**Step Four**

No search for the gods would be complete without checking in with The Myth Man. He has tons of information about the gods and lots of myths for you to read and enjoy.  He sometimes tells his myths in modern day fashion.  When you get to his page, click on the HOMEWORK HELP buttons until you arrive at the HOMEWORK HELP CENTER.  Then click on MAJOR OLYMPIANS.  You will find lots and lots of fun information presented by The Myth Man.  Browse through all the categories in the Olympian section to compile lots of information in various forms.

[The Myth Man](http://www.mythman.com/)- http://www.mythman.com/

**Directions for Poster Board**

You will need **a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**to make your wanted poster. On your poster you will need the following information:

* The name of the god (make it easy to see)
* A picture of the god (choose something appropriate for a poster)
* A brief description of where the god is from and where the god can usually be found (in other words, where does the god spend his time in the myths?)
* He or she is the god or goddess of…?
* This god is famous for…?
* Does this god have a weapon?
* What are his/her "favorites"?
* What other identifying characteristics or interesting facts have you discovered about your god?

**Oral Presentation**

You will also be responsible for a short ORAL PRESENTATION that will briefly explain your poster to the class.  During the oral presentation you will introduce your gods and tell their myth.  You should include the following:

* Show the picture of his/her god on the poster
* Identify the god by name
* State what he/she is the god/goddess of
* Pick one or two other interesting facts to talk about

Resources

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| This site provides a list of the Olympian gods and some myths about them. | http://www.greekmythology.com/ Olympians/olympians.html |
| This site also provides a list of the Olympian gods and more info about them | http://www.focusmm.com.au/olympian.htm |
| A variety of pictures of the gods can be found at this site.  Gods are listed alphabetically.  Click on the god's name. | http://www.pantheon.org/areas/gallery/ |
| Search Greek Mythology | http://messagenetcommresearch.com /myths/search/index.html |
| Find what your god or god is the goddess of at this site. | http://messagenetcommresearch.com/ myths/immortals.html |

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| **Criteria** | **Below Level 1** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Knowledge/ Understanding | Completed task demonstrated very little understanding of facts and terms | Completed task demonstrated limited understanding of facts and terms | Completed task demonstrated some understanding of facts and terms | Completed task  demonstrated considerable understanding of facts and terms | Completed task demonstrated thorough understanding of facts and terms |
| Thinking/  Inquiry | Little evidence of the use of creative thinking skills | Creative thinking skills have been used with limited effectiveness | Creative thinking skills have been used with moderate effectiveness | Creative thinking skills have been used with considerable effectiveness | Creative thinking skills have been used with a high degree of effectiveness |
| Communication  (visual) | Visual material did not accurately depict the theme | Visual material did not accurately depict the theme | Visual material depicted the theme with some accuracy | Visual material depicted the theme with considerable accuracy | Visual material depicted the theme in a thoroughly accurate manner |
| Communication  (written) | -Written information was not communicated clearly  -numerous spelling or grammar errors | -Written information was communicated with limited effectiveness  -many spelling or grammar errors | -Written information was communicated with some effectiveness  -some spelling or grammar errors | -Written information was communicated with considerable effectiveness  -few spelling or grammar errors | -Written information was communicated extremely effectively  -no spelling or grammar errors |
| Application | A title, symbols, visuals, and colours have been employed ineffectively | A title, symbols, visuals, and colours have been employed with little effectiveness | A title, symbols, visuals, and colours have been employed with some effectiveness | A title, symbols, visuals, and colours have been employed with considerable effectiveness | A title, symbols, visuals, and colours have been employed in a thoroughly effective manner |